

**Oxford**  
**Intellectual Property**  
**Research Centre**  
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SAID BUSINESS SCHOOL

[www.oiprc.ox.ac.uk](http://www.oiprc.ox.ac.uk)

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# Creating an IP Culture in Universities

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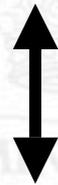
## IP Culture in Universities

- What is an “Organisational Culture”
- How to change an “Organisational Culture”
- What is an “IP Culture”
- How to create an “IP Culture” in a University

## Schein's Three Levels of Culture

Artifacts

Visible - maybe undecipherable



Values

Awareness - whether Tacit or Explicit



Assumptions

Invisible - maybe taken for granted

*Adapted from Organizational Culture and Leadership (p.14) by  
E.H.Schein 1985 Jossey-Bass Inc., Publishers, San Francisco.*

## Cultural Artifacts

### Physical

- Logos, Buildings, Office Layouts
- Decoration, Art : Pictures / Sculpture

### Organisational

- Formal Communication Patterns & Organisational Structure
- Incentives : Formal Rewards / Punishments
- Informal Communication Patterns & Organisational Structure
- Traditions

### Linguistic

- Formal Language: Words, History, Explanations
- Informal Language: Slang, Jokes, Stories, Metaphors

## Questions about Organisational Culture

- To what extent does Organisational Culture just reflect the external cultural environment within which the organisation is located?
- To what extent can Organisational Cultures :
  - Be Changed or manipulated?
    - because culture is characterised by features which are controllable
  - NOT be Changed but only observed and analysed
    - because culture simply emerges from uncontrollable processes



## Cultural Change

- Culture cannot be totally controlled or easily changed
- Some aspects contributing to Culture can be changed
- Culture can be influenced
  - sometimes deliberately by managers
  - often by unforeseen events / causes
- The change process (how) is as important as the cultural change (what) itself
- Cultural Change where it's possible is rarely quick

## Deliberate Cultural Change

### Organisational Change

- May involve “unfreezing” “change” and “refreezing” stages (Lewin 1951)
- Will almost certainly encounter some hindrances : (Vandermerwe et al. 1991)
  - Fear & Human resistance
  - Complacency
  - Lack of time
  - Poor Communication
  - Late Technology

### Organisational Change Programmes

- may involve cultural changes
- need top down support
- also need bottom up organisational involvement (Beer et al. 1990)
- may need to reconcile differing views

### Involvement of third parties in change process

- Change process can benefit but this needs approaching with care

## Two Cases of IPR exploitation - I I

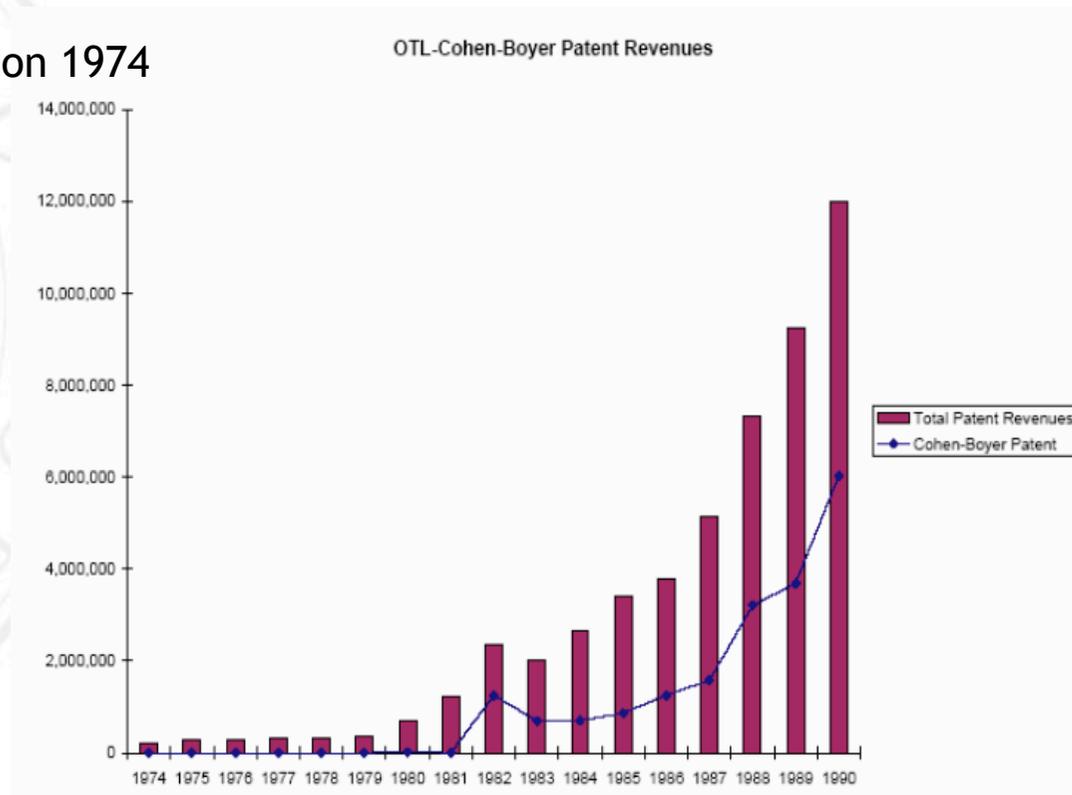
- Penicillin
  - Neither penicillin nor production methods were patented by the discoverers Fleming and Florey for legal and other reasons
  - Production methods were patented by scientists in the USA
    - Andrew J. Moyer - Method for Production of Penicillin
      - US Patent Nos. 2,442,141; 2,443,989; UK Applications 45/13674-6 Etc.
  - Fleming received \$100k from US Penicillin Manufacturers in 1945 to fund medical research

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- Cephalosporin-C
  - In 1957, Abraham and Newton isolated cephalosporin-C, the first cephalosporin antibiotic. This was patented.
  - The E P Abraham Research Fund and the Guy Newton Trust, funded by royalties support medical, biological and chemical research in Oxford.
  - Cephalosporin patents generated gross revenues of over £150m

**IPRs enable Control of Innovation**

# Licensing

- Cohen - Boyer : Key Patent on Recombinant DNA  
“Process for Producing Biologically Functional Chimeras” US 4,327,224
- Paper Nov 1973 - US Application 1974
- US Patent Granted 1980
- US Patent Expired 1997
- \$35bn Product Sales
- Licensing Revenues \$255m from approx 467 licensees for Stanford OTL



(Source: Stanford OTL & M.Feldman, 2005)



## Elements in developing an IP Culture

- Intellectual Property Approval and Engagement
  - Sufficient to attempt to use the system
- Intellectual Property Awareness
  - Sufficient to make effective use of the system
- Intellectual Property System related Resources
  - Organisational Resources supporting use of the system



## Evidence of an University based IP Culture

- TLOs
- Innovation Clusters
- Spin-Out Companies
- IP Administration
- IP education



## University IPRs - Financial Reality

- The aim is not to turn Universities into Venture Capitalists but to avoid giving away Universities' share of research revenues
- Successful Inventions are Rare :  
e.g. Yale University 1982-1996
  - 850 Invention Disclosures \$20million Revenue
  - 70% of Revenue comes from 10 disclosures
  - 90% of Revenue comes from 33 disclosures
  - Only 12% of disclosures (102) generated more than \$10,000
- The probability of success is small but the potential returns high

Comprehensive but also Selective IP portfolio management is needed

## University Industrial Liaison Offices - Key Factors

- Funding Future Research
    - Providing for distribution of Research revenues
  - Managing an IPR Portfolio
  - Exploiting Past Research
    - Licensing
    - Venture Capital
- 

A. Who owns the IPRs?

B. How are IPR revenues distributed?

C. What resources and skills are needed :

- to manage an IP portfolio?
- to exploit an IP portfolio?



## A. Who owns the IPRs?

- Joint Ownership can be complicated and is best avoided
- Concentrating initial ownership of the IP with the party developing it will provide greater incentives for commercialisation
- Subsequently, if other corporate parties have better resources available for commercialisation some sharing of the benefits and responsibilities of ownership can occur
- Where initial funding is from Industry, IPR management functions can be delegated to the company concerned.



## B. How are IPR revenues distributed?

- There are at least three potential beneficiaries :
  - The Funding Source (Government/Research Fund/Company)
  - The Researcher
  - The Researcher's University and University Department
- Patent law and the contracts involved are critical
  - Some countries have laws on employee remuneration
- Most Universities divide the benefits between :

- The Researcher	% of Net Revenue
- The Researcher's University Department	% of Net Revenue
- The University as a whole	% of Net Revenue
- The University Industrial Liaison Office	Costs +% of Gross



## ISIS Innovation / Oxford University

(4) Net revenue received by the University shall be distributed as follows, unless otherwise specified in arrangements for commissioned works:

<i>Total net revenue</i>	<i>Researcher(s)</i>	<i>General Revenue Account</i>	<i>Departments</i>
Up to £50K	87.2%*	12.8%	0%
Band from £50K and up to £500K	45%	30%	25%
Over £500K	22.5%	40%	37.5%

(after 30% deducted to cover ISIS innovation overheads)

## C. Resources and Skills to Manage IPR - In Universities

- Industry Liaison Office
  - Entrepreneurial Staff with experience of IP contract management
- Funding to support initial IPR costs
  - Patent Applications, Etc.
- Combined Technical and Commercial Assessment Skills
- Wide-ranging commercial and legal contacts
- Top-level University Support
- Pro-active ability to sell IP advisory services to University Researchers
- Speed - Ability to act quickly to protect IP assets
  - Ability to act quickly so as not to hinder academic publication

**Industry Liaison Offices must be seen as helping not hindering research**  
**a) they must be seen to add value - but b) they need investment**

## Who else is involved in Commercialisation?

- **INNOVATION CLUSTERS** can lead to more efficient commercialisation
  - Silicon Valley
  - Route 128
  - “The Cambridge Phenomenon”
  - ‘The Oxford to Cambridge Arc’ ([www.oxford2cambridge.net](http://www.oxford2cambridge.net))
- Benefits arise from Concentrating and Combining:
  - R&D staff & Universities
  - Professional Advisors
  - Investor Networks
  - New Venture Infrastructure (Businesss Parks / Incubators)



## Enterprising Oxford - Networks

### University Based Networks

- Saïd Business School
- Isis Business Angels Network
- Oxford Innovation Society
- Oxford Business Alumni
- Oxford Private Equity Network

### Investment Networks

- Oxford Investment Opportunity Network (OION)
- Thames valley Investment Network

### Other Networks

- Oxford Bioscience Network
- Oxford Innovation
- & many others

Enterprising Oxford: the Oxfordshire Model, (2007), Lawton-Smith, H., Glasson, J., Chadwick, A. OEO, <http://oeo.geog.ox.ac.uk/research/output.php>



## Spin Outs

### Advantages

- separation of Business from core Organisation
- better value extraction compared to Licensing (the main alternative)
- opportunities to raise capital to gain resources for exploitation
- retention of some control

### Disadvantages

- more complex : inventors, university/organisation + investors
- critical reliance on people
- need to sell the business idea to investors
- need for many advisors : lawyers, banks, brokers, etc.
- need for initial seed capital to get the process going

> OVERVIEW

> HISTORY

> MANAGEMENT

> VISION

> Please send me  
periodic updates

## OVERVIEW

Oxford Catalysts produces specialty catalysts for the generation of clean fuels, from both conventional fossil fuels and renewable sources such as biomass.

### INNOVATING ENERGY

Our patented intellectual property and technology is the result of almost 19 years of research at the University of Oxford's prestigious Wolfson Catalysis Centre, headed by company co-founder Professor Malcolm Green, one of the world's most respected inorganic chemists.



Each of our catalysts boasts several of the following key benefits:

- Greater cost effectiveness
- Higher productivity
- Better selectivity (leading to higher quality output)
- Increased resistance to contaminants
- Longer operational life

Core products include catalysts for the following markets:

- **Petro/chemicals:** removing sulphur from gasoline/diesel and converting natural gas or coal into ultra-clean liquid fuels
- **Fuel Cells:** generating hydrogen-on-demand from methanol starting at room temperature or from conventional hydrocarbon fuels by reforming at higher temperatures
- **Biogas Conversion:** transforming waste methane into the chemical building blocks of liquid fuels
- **Portable Steam:** creating superheated steam instantaneously from methanol and hydrogen peroxide



## Oxford Catalysts

[www.oxfordcatalysts.com](http://www.oxfordcatalysts.com)

- **August 2001:** £124,500 received from the **University College Seed Fund**
- **October 2004:** Oxford Catalysts was incorporated.
- **December 2004:** £23,500 from **University of Oxford's proof-of-concept fund** to demonstrate process of producing hydrogen from methanol.
- **March 2005:** \$420,000 from Saudi Aramco for Wolfson Catalysis Centre to research sulphur removal from diesel.
- **April 2005:** University of Oxford wins Carbon Trust Innovation Award for conversion of waste methane (biogas) into liquid fuels.
- **December 2005:** Oxford Catalysts raised £500,000 from a **group of investors led by IP Group plc**, the university IP commercialisation specialists.
- **April 2006:** Oxford Catalysts raised £15 million through its successful **IPO on the AIM market of the London Stock Exchange** to further fund the commercialisation of its technology. Both the academic founders and the University of Oxford retain significant shareholdings in Oxford Catalysts.

IP2IPO holds a 40.3% equity stake in Oxford Catalysts.

## Intellectual Property Education

### Faculties

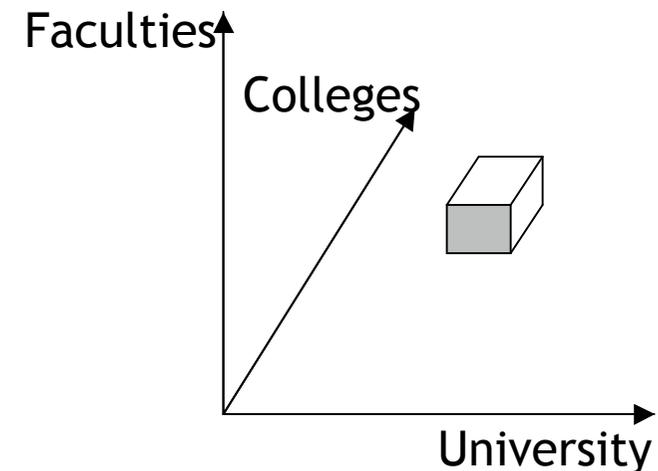
- Law
- Management (Said Business School)
- Natural Sciences

### The University

- Intellectual Property Advisory Group
- Research Services Office
- **Isis Innovation** ([www.isis-innovation.com](http://www.isis-innovation.com))

### Centres (Multi-disciplinary)

- Science Enterprise Centre (in Said Business School)
- Oxford IP Research Centre (in St. Peter's College)



The University's structure may have disadvantages  
but it helps promote interdisciplinary cooperation

## University Administration

### Intellectual Property Advisory Group

- Membership includes:
  - Professorial Heads of Science Departments,
  - Representatives and Members drawn from :
    - Legal Services, Research Services Office & ISIS Innovation (the University TLO),
    - Law Faculty (Professor of IP Law),
    - Said Business School
- Remit includes:
  - Advice to University governing body on IP matters and University IP Policy
  - Oversight of ethical and emerging issues connected with IP and technology transfer
  - Arbitration of (very rare) disputes between Researchers and the Isis Innovation

### Research Services Office

- Advises University researchers on research contracts with outside organisations
  - c2500 research contracts / year - c2000 research grant applications
- Provides IP rights management advice / service in conjunction with ISIS Innovation



## Intellectual Property Related Courses

### Law

- BA/MA
- BCL/MJur
- DPhil(PhD) et al.

Undergraduate Course  
Taught Graduate Courses  
Research based degrees

### Management

- MBA
- MSc

Elements within Semi-Core courses / Specialist Electives  
Occasional Option in MSc in Management Research

### Oxford IP Research Centre

- IP Summer School

### Science Enterprise Centre

- “Building a Business” Course - IP Lecture
- Specialist IP Courses for Natural Scientists



## Oxford Science Enterprise Centre OxSEC

- Runs 40-50 events a year
  - Relating to innovation, entrepreneurship, and the science/business interface
- Supports the 3000+ member 'Oxford Entrepreneurs' student society
- Organises the Oxford University Business Plan Competition
- Founded the Oxford University "Building a Business" course

<http://www.science-enterprise.ox.ac.uk>

## OxSEC IP Training Courses

- Building a Business Course Intellectual Property Lecture (1 of 8)
- Tailored In-depth Intellectual Property courses
  - Following on from the Building a Business course.
  - Tailored to specific science divisions
    - e.g. Maths & Physical Sciences / Medical Sciences /
  - Includes speakers from :
    - Isis Innovation (Technology Transfer Office)
    - Research Services Office (Research Contracts Advice office)
    - Patent Attorneys / IP lawyers
    - Said Business School
- Online Intellectual Property Course (currently under development)
  - Under development in conjunction with Continuing Education Department
  - aimed at all university members
  - funded by the University's Graduate Skills Committee

## Creating a University IP Culture

Creating an IP culture in a University requires :

### Top down organisational support and investment from central administration

- Investment in TLOs and successful/justifiable commercialisation
- Provision of wise IP Policy formation and IP advice

### Attention to academic interests and academic concerns

- Understanding is needed of the pressures on and motivation of :
  - university researchers
  - industry and investors
  - law faculty members
- Attention to potential conflicts of interest (COI) and creation of a good COI policy

### Bottom up motivation and involvement of Researchers

- University TLO and RSO activity must be such that it is in the researchers interest to seek their advice and help rather than ignore IP or seek help elsewhere

### IP awareness promotion activity

- opportunities for researchers to learn more about essential IP awareness



## Creating a University IP Culture

Creating an IP culture in a University can also benefit from *external* help :

- Running/sponsoring IP based business plan competitions
- Providing Judges for mootings competitions for law students
- Selling the need to manage IP to Senior University managers.
- Information sources eg web pages designed for and accessible by trainees
- Speakers on courses /seminars
- Introductions to speakers - attorneys, entrepreneurs
- Not just money - contacts, introductions, information, time...
- Etc. ....

## CONCLUSIONS

- An “IP Culture”
  - is like any other culture, difficult to control and slow to change
  - can be influenced if factors influencing the culture are controllable
- Change to an “IP Culture” - like any organisational change - requires both top-down support & investment and bottom-up involvement
- Before an “IP Culture” can exist “IP Awareness” is needed
- Once IP Awareness has been achieved a vital task is showing that a positive “IP culture” based on the exercise of control is consistent with academic ideals and in the interests of all.