

LEARNING FROM AN INTELLECTUAL PROPERTY CLINIC

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1. Opening disclaimers and ritual apologies
 - The spreading IP clinic movement in American legal education
 - This presentation as a partial and unabashedly personal account of the development of one clinic and some lessons partially learned
 - The history of the WCL clinic -- a reckless bluff and its consequences
2. What we knew going in (thanks to our clinical colleagues)
 - Clinical legal education at the Washington College of Law – promoting skills training and reflectiveness for 30 years
 - The learning model -- students as lawyers, professors as coaches. clients as teachers
 - Promotion of client-centered lawyering
 - Serving the underrepresented and promoting the public interest
3. A fit or a stretch – adapting the clinical model to IP subject-matter
 - Some mechanics – credit hours, grading, etc.
 - Staffing an IP clinic – the importance of subject-matter expertise
 - Student selection – valuing experience v. providing opportunity
 - Assigning students to cope with a diverse case load
 - Where do the cases come from, anyway?
4. The good, the bad and the ugly -- mysteries of balanced case election
 - Small matters and large matters – a hard-won organizing principle
 - Unlike politics, not all IP clinic representation isn't local

- Rights acquisition – a clinic mainstay
 - Client counseling and the mysteries of fair use
 - Early hubris and limits on litigation capacity
 - Making the most of *amicus* opportunities
 - Joys and terrors of legislative advocacy
 - Special projects (and when our reach exceeds our grasp)
5. The heart of the heart of the matter – supervision and rounds
- What happens (or should happen) in supervision
 - Student agenda-setting
 - Status memos as an essential tool
 - Weekly rounds and working as a firm
 - From rounds to informal cooperation
6. And now for something completely different -- the classroom component
- Simulation – sometimes more real than real
 - Developing skills and self-confidence through simulation exercises
 - Our wonderful scenario – an eternal work-in-progress
7. What's it all about, anyway? (Answer: Training the next generation of self-conscious IP practitioners)
- Promoting honest self-assessment – while there's still time
 - Building story-telling skills
 - Inculcating respect for facts, however refractory
 - Teaching collaboration
 - Coping with time-management issues
 - Helping students to develop personal visions of the public interest

